

NEAR EAST FOUNDATION
Reforming Primary Education in the High Atlas Mountains in Morocco
Performance Monitoring Plan

	Baseline	Target	Actual
Strategic Objective: Rural Primary Education System improved			
PIR 1 : Enrollment and retention in rural primary schools increased			
Indicator 1: Number of rural village children receiving primary education		2513	2661
Indicator 2: Number of villages and school administrators with increased awareness on the importance of children's education	0	40	38
Indicator 3: Number of graduates from literacy classes	0	400	919
PIR 2: Leadership and management capacity of school administration and community improved			
Indicator 4: Number of active educational advisory committees established	0	21	19
Indicator 5: Number of school directors and PTAs using improved management skills	0	60	51
Indicator 6: Number of PTA meetings	0	116	545
Indicator 7: Number of partnerships developed between mother schools and satellite schools	0	21	41
PIR 3: Financial sustainability of local education initiatives established			
Indicator 8: Resources invested by communities and local government in local education initiatives		\$150,000	\$415,615
Indicator 9: Percentage of PTAs using financial management skills	0	100%	86%
Strategic Objective: Democracy building of local communities enhanced			
PIR 1: Community knowledge and partnership with local governance enhanced			
Indicator 10: Number of partnerships developed between the community, school administration and local government	0	7	39
Indicator 11: Number of community activities held at schools	0	94	352
Indicator 12: New policies adopted and reinforced by community advocacy	0	2	2
Indicator 13: Number of villages / PTAs & CBOs with understanding of local government	0	26	22

